

WELCOME TO GRADE 10

REGISTRATION INFORMATION

When a student enters into Grade 10 there are three things a student completes before they leave Grade 12. These three things are:

- 1) Fulfill the requirements to take part in the J. R. Robson Graduation
- 2) Fulfill the requirements to receive an Alberta High School Diploma or Alberta Certificate of Achievement
- 3) Fulfill the requirements needed to get into the post-secondary institution of their choice



Let's have a look at the three different components and what is needed with each.

1) J.R. Robson Graduation Requirements

In order for a student to take part in our ceremony that occurs at the end of June in the Grade 12 year a student must do the following **two things**:

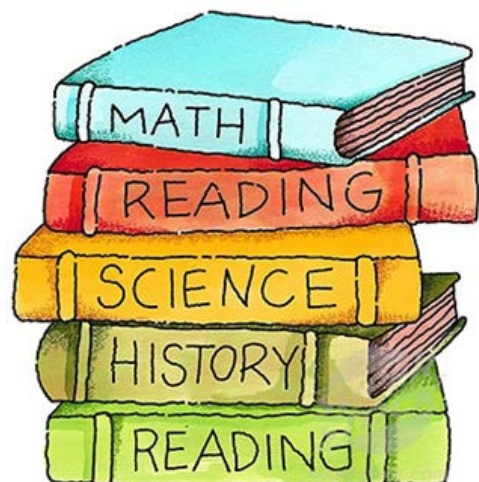
A) The student must fulfill their **in school** credit requirements which are:

- 40 credits in Grade 10 (no spares),
- 35 credits in Grade 11 (1 spare if they wish), and
- 30 credits in Grade 12 (2 spares if they wish).

This adds up to 105 credits in total which gives the student a 5 credit buffer if something happens, and they will still be able to have enough credits to graduate.

*in school credits mean courses that are taken through J.R. Robson School. This accounts for the regular programming of all courses taught by a teacher at J.R Robson.

B) The student is in the position to achieve a high school diploma or certificate of achievement from Alberta Education.



2) Alberta High School Diploma Requirements

In order for a student to receive an Alberta High School Diploma the following requirements must be achieved by the end of Grade 12.

- 30 level English Language Arts
- 30 level Social
- 10 credits in Science (2 classes)
- 10 credits in Math (2 classes)
- Phys. Ed 10
- CALM
- 10 credits from CTS or Art or combination
- 10 30 level credits (2 other classes at a Grade 12 level)
- 100 credits



3) Post-Secondary Institution Requirements

Each post-secondary institution will have its own requirements to gain acceptance into it, and within an institution there will be differences in requirements depending on the program the student is trying to get into.

In Grade 10 and 11 we want students to take a wide variety of courses to keep all their options open. When choosing courses for their Grade 12 year, students will choose courses they need to get to the program they want, in the institution they want.

It is very important to research, especially in Grade 11, what they want to, and where they want to go, so they are able to make the best possible programming choices in their Grade 12 year. Planning tours of post-secondary schools is also recommended in Grade 11, so the student can decide where they want to go for post-secondary schooling.



Here are some other items which will help to explain the high school years.

1) Sample Grade 10 Timetable

Semester 1		Semester 2	
Period 1	Option 1	Period 1	Option 2
Period 2	Option 1	Period 2	Option 2
Period 3	Core	Period 3	Core
Period 4	Core	Period 4	Core
Period 5	CALM	Period 5	Phys. Ed 10
Period 6	Multimedia	Period 6	Phys. Ed 10
Period 7	Core	Period 7	Core
Period 8	Core	Period 8	Core

Each student will have 2 core courses each semester along with 2 or 3 other complementary courses. CALM and Multimedia are each 40 minute classes, while all of the others are 80 minute classes. The students will be able to pick two option classes. The options they can choose from are CTS Foods, CTS Shop, and Art.

In each year, our high school is broken into four courses for each semester. In Grade 11 and 12 some students will take a spare and have a block open. In Grade 10 all students must take a full course load.



Course progressions and choices

The following is some explanation of the course progressions throughout high school. This should help you to decide which course your student will take in Grade 10. If you have questions about your course choice, please contact the subject's teacher as they will be able to give you a very good recommendation about the course that your student should be in during their Grade 10 year.

If you are having questions concerning the course that your students should pick please contact the teacher of the course via email at the following:

English Language Arts: Lindsey McLaren
Email: lindsey.mclaren@btps.ca

Social Studies: Kristy Kaye
Email: kristy.kaye@btps.ca

Mathematics: Craig Campbell
Email: craig.campbell@btps.ca

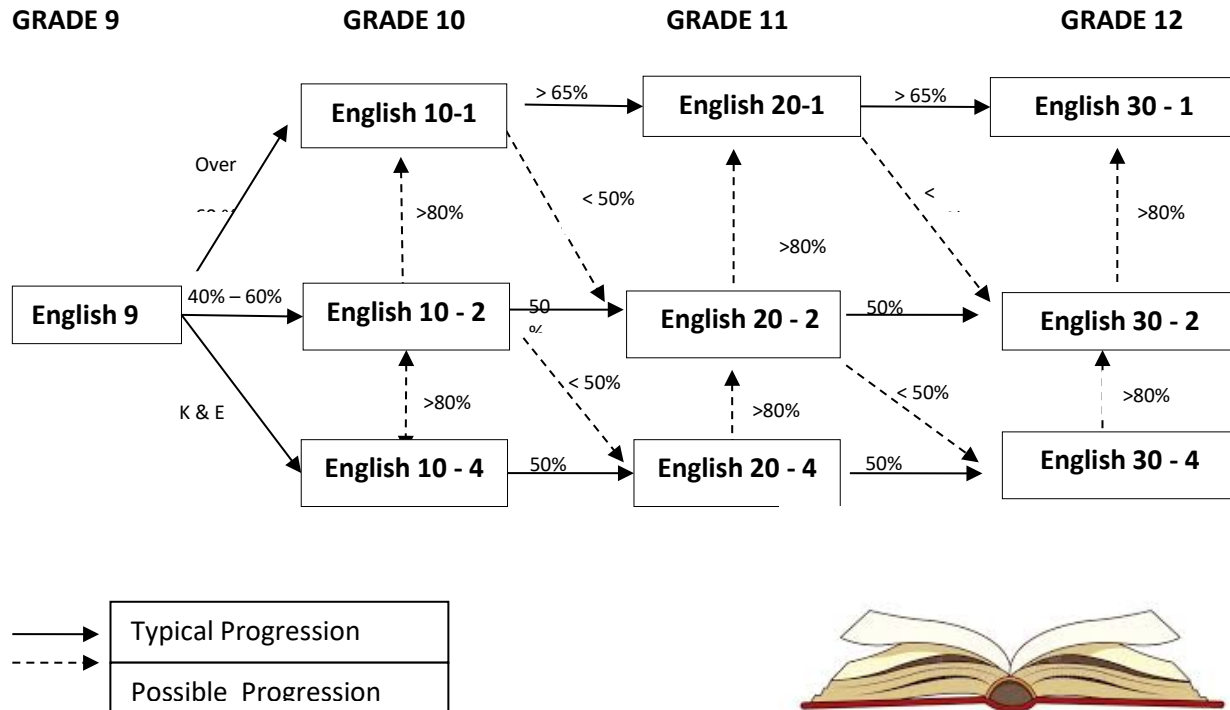
Science: Kristi Barnes
Email: kristi.barnes@btps.ca

Or for general inquiries about high school: Monique Hart
Email: monique.hart@btps.ca

Once you and your student have made your course decisions, they will be reviewed by the course teachers. If they feel there is an issue with the decision your student has made, they will be contacting you.



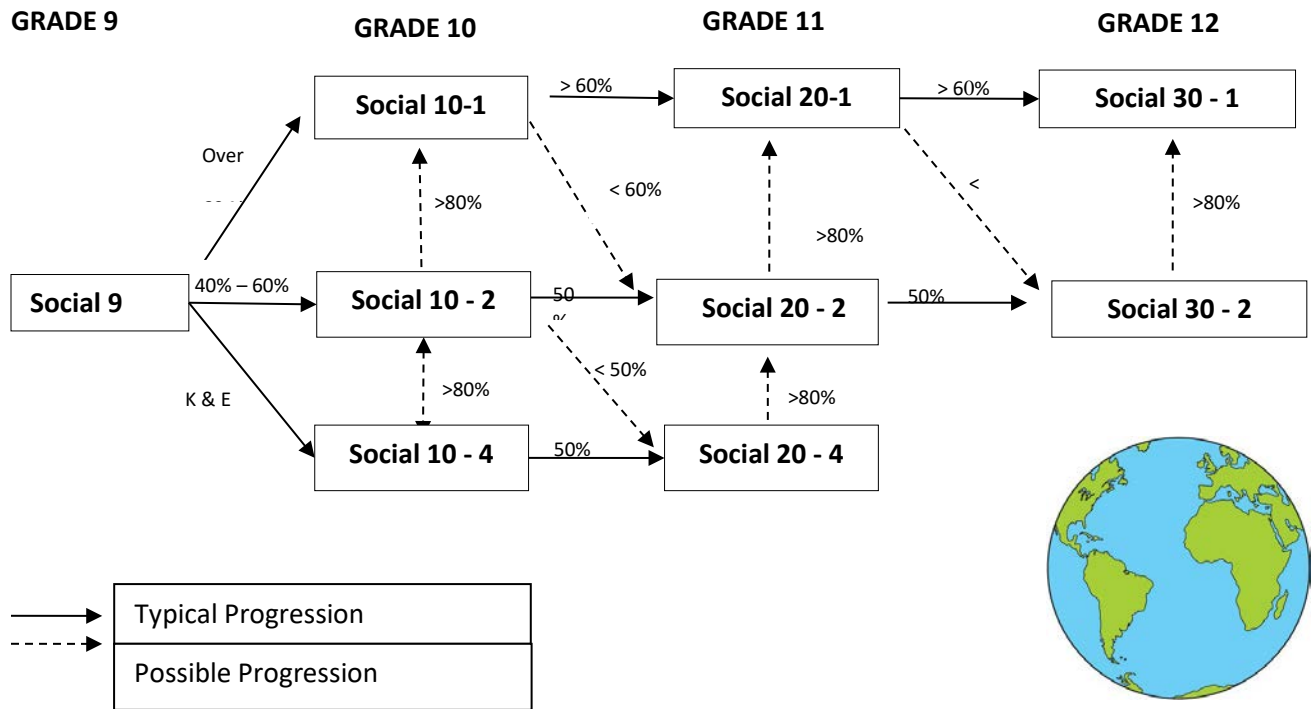
A) English Language Arts



Most of our students will make the choice between ELA 10-1 or ELA 10-2. ELA 10-4 is for students who are on an alternative program for English Language Arts. The main difference between the 10-1 and 10-2 course is the level of reading and the level of responses. In 10-1 students will be required to study a Shakespeare play, while in 10-2 they will not. There will be more reading needed in 10-1 and students will have to do more writing, including essays, as well as be able to comprehend and respond at a deeper level. We normally say that a student who has 60% or greater in ELA 9 will be able to manage ELA 10-1. Students who may struggle a bit with Language Arts or have between 50% and 60% in ELA 9 can decide if they would like to take ELA 10-1 or ELA 10-2. Students who have below 50% in ELA 9 will need to take ELA 10-2

As we progress through this flow chart, you are able to see how students are able to achieve their required English at a 30 level. All students must complete ELA 30-1 or 30-2 to receive an Alberta High School Diploma or ELA 30-4 to complete the Alberta Certificate of Achievement. For students wishing to go onto university, they will need ELA 30-1 as an entrance requirement, for students wishing to go into college, tech programs such as offered at NAIT and Lakeland College, or trades, you will need to research what is the requirement for the English as it varies from program to program.

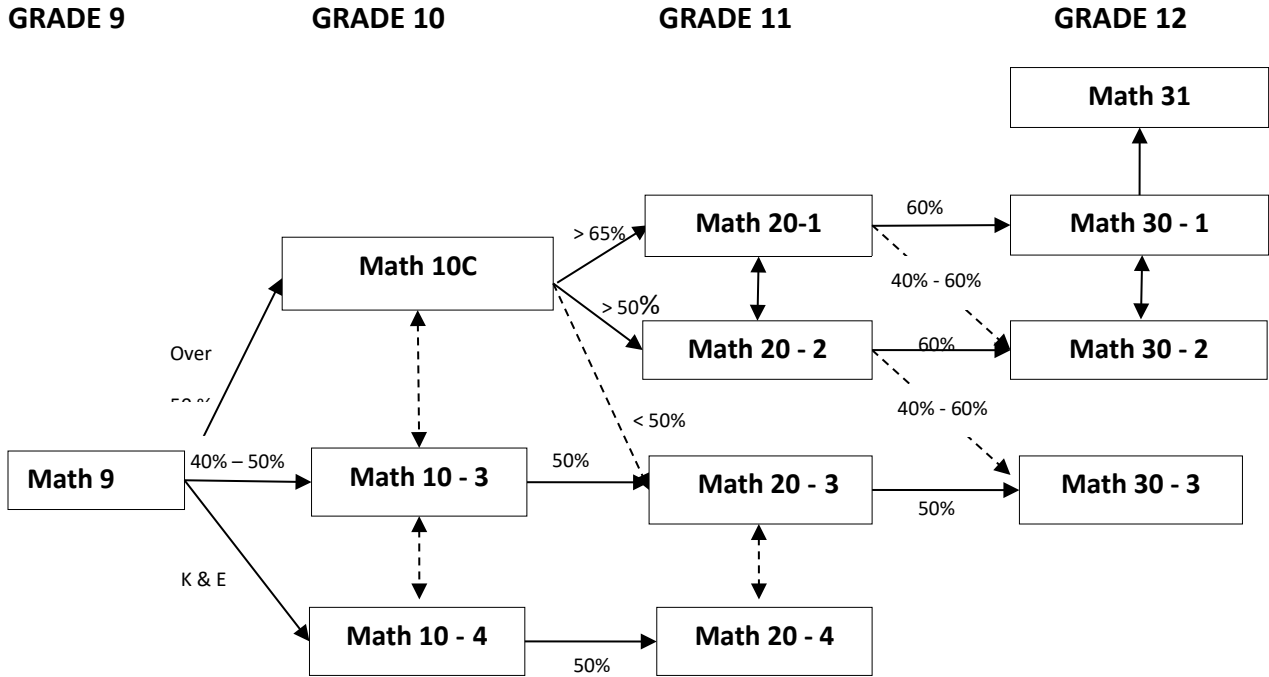
B) Social Studies



Most of our students will make the choice between Social 10-1 or Social 10-2. Social 10-4 is for students who are on an alternative program for Social Studies. The main difference between the 10-1 and 10-2 course is the level of reading and the level of responses. There will be more reading needed in 10-1 and students will have to do more writing, including essays, as well as be able to comprehend and respond at a deeper level. We normally say that a student who has 60% or greater in Social 9 will be able to manage Social 10-1. Students who may struggle a bit with Social or have between 50% and 60% in Social 9 can decide if they would like to take Social 10-1 or Social 10-2. Students who have below 50% in Social 9 will need to take Social 10-2.

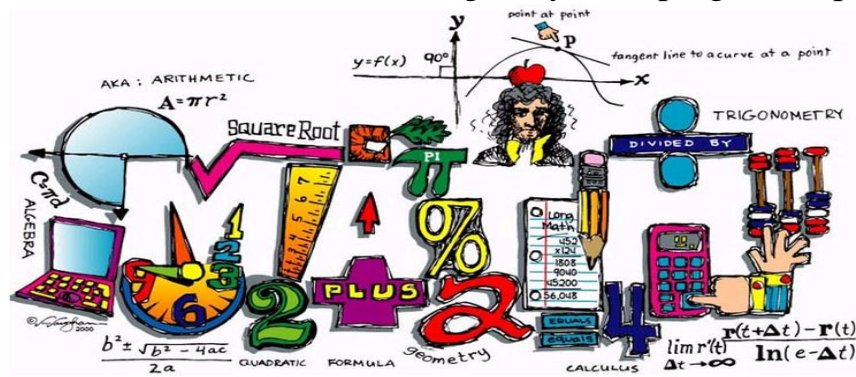
As we progress through this flow chart, you are able to see how students are able to achieve their required Social at a 30 level. All students must complete Social 30-1 or 30-2 to receive an Alberta High School Diploma. For students wishing to go onto university, they will be able to use Social as an entrance requirement if needed, for students wishing to go into college, tech programs such as offered at NAIT and Lakeland College, or trades, there is not usually a Social requirement for entrance into the programs.

C) Mathematics

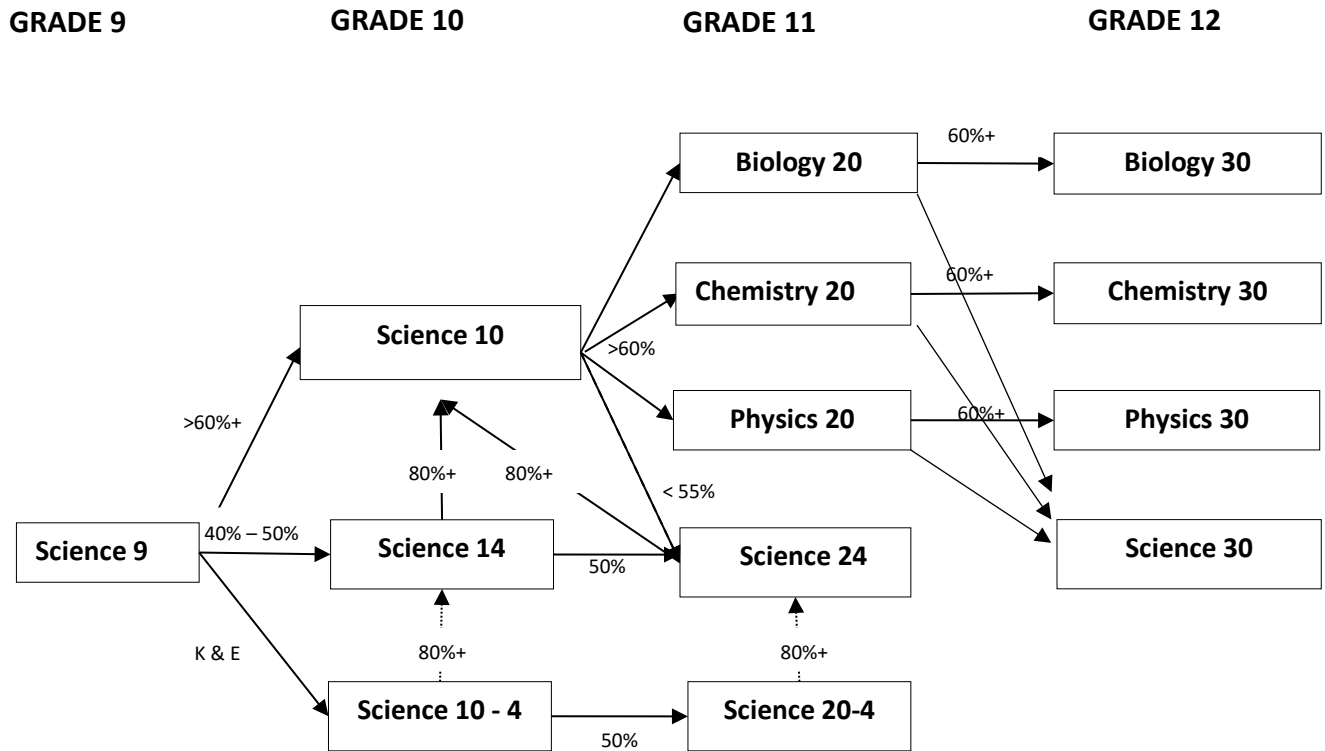


Most of our students will make the choice of Math 10C. Math 10-3 is for students who struggle with Math, while Math 10-4 is for students who are on an alternative program for Mathematics. Math 10C is a combined course that uses the knowledge that students have developed in Math 9 to go deeper into some more abstract concepts of mathematics. We normally say that a student who has 60% or greater in Math 9 will be able to manage Math 10C. Students who may struggle a bit with Math or have between 50% and 60% in Math 9 can decide if they would like to take Math 10C or 10-3. Students who have below 50% in Math 9 will need to take Math 10-3.

As we progress through this flow chart, you are able to see how students are able to achieve their required 2 courses of math for the Alberta High School Diploma. For students wishing to go onto university, college, tech programs such as offered at NAIT and Lakeland College, or trades, you will need to research what is the requirement for the Mathematics as it varies greatly from program to program.



D) Science



Most of our students will make the choice between Science 10 or Science 14. Science 10-4 is for students who are on an alternative program for Science. The main difference between the Science 10 and 14 course is the level of reading and the level of responses required. In 10-1 students will be required to study earth science, chemistry, biology, and physics doing calculation and application questions, while in Science 14 they will be studying basic science principles. We normally say that a student who has 60% or greater in Science 9 will be able to manage Science 10. Students who may struggle a bit with Science or have between and 50 and 60% in Science 9 can decide if they would like to take Science 10 or Science 14. Students who have below 50% in Science 9 will need to take Science 14.

As we progress through this flow chart, you are able to see how students are able to achieve their required 2 science courses and more if they wish. For students wishing to go onto university, college, tech programs such as offered at NAIT and Lakeland College, or trades, you will need to research what is the requirement for the science courses as it varies from program to program.



What is the next step?

Your Grade 9 student will receive a Google form from their counsellor with your help as a parent to fill out, picking the courses that they wish to take in Grade 10. Please discuss with them their course choices. If you or your student have any questions, please don't hesitate to ask.

Thank-you

